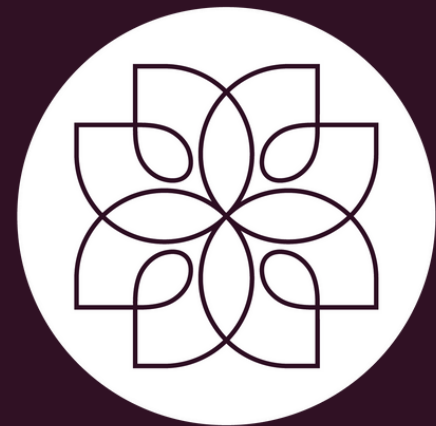


SEN teacher (primary & secondary)



ABINGDON
HOUSE SCHOOL

VACANCY INFORMATION PACK





Introducing *Abingdon House* *School*

Thank you for your
interest in our school.

Abingdon House School accommodates a variety of needs and provisions through our specialist approach within a mainstream styled school. We cater for students with specific learning difficulties such as dyslexia and dyspraxia, autistic spectrum condition, social communication difficulties, and other associated needs. Our educational model is guided by the '4Cs' from our logo, encompassing the skills and traits with which we aim to empower our students: confidence, competence, creativity, and character.



CONFIDENCE | COMPETENCE | CREATIVITY | CHARACTER



Introducing *Abingdon House* *School*

We are part of the Cavendish Education Group.

Cavendish Education is a family of independent co-educational day schools, boarding schools, and colleges for students with special educational needs between the ages of five and 21.

Cavendish has been transforming common perceptions of specialist education with an unparalleled approach that sits between mainstream and traditional SEN schools. All Cavendish schools challenge the meaning and implications of neurodiversity, with a curriculum that supports students to excel in ways they never thought possible.



CONFIDENCE | COMPETENCE | CREATIVITY | CHARACTER



The role *at a glance*

SEN teacher

- Full-time role
- Primary and secondary teacher roles are both available, with a particular need for secondary-trained science and maths teachers
- You'll be based in Marylebone (Senior) or South Kensington (Prep)
- Classes have around ten pupils each and include mixed ages – generally across two year groups
- Students are studying the national curriculum across Key Stages 1-4, and are working towards functional skills, BTEC qualifications, and GCSEs. All teachers teach across all subject areas for the Key Stage 1-3 curriculum, with subject specialist teachers for the Key Stage 4 curriculum





Key responsibilities

The **main aspects** of this role are:

SEN provision and pupil support

- Planning, preparing, delivering and evaluating educational programmes of support for students that are appropriately individualised to support students' SEN
- Working collaboratively to maintain a coherent approach to the teaching and support of students with SpLD
- Liaising with external professionals such as Local Authorities, therapists, and educational psychologists
- Ensuring students are supported and encouraged during unstructured periods of the school day to generalise the skills taught in therapy and teaching sessions
- Maintaining standards of care and discipline in line with school policies, supporting the school's ethos and values
- Working with the headteacher, SLT, and other staff to prepare and deliver courses of study, resource materials, intervention programmes, methods of teaching, and pastoral arrangements

Assessment, reports, and development

- Assessing, recording and reporting on students' academic and personal development, including implementation of IEPs and EHCPs
- Providing progress reports for annual reviews, parent-teacher meetings, and other cycles of reporting
- Participating in appraisals as and when required
- Maintaining up to date continuing professional development
- Attending all inset training days and other training opportunities

Contributing to school life

- Supervising students when required
- Participating in regular staff and team meetings
- Participating in whole-school events
- Providing cover when other staff members are unavailable
- Provide safeguarding support on and outside the school premises





Person *specifications*

We're looking for an **experienced and compassionate SEN teacher** to join our school. You'll be able to show these **essential skills and requisite experience**:

- QTS (ECT first and second year can apply)
- Demonstrated experience and passion for working with children with SEN/SpLD
- IT literacy to support in-classroom learning, including with Google Suite
- Knowledge of relevant risk management, health and safety, and child protection practices
- Excellent communication skills
- Demonstrated ability to work as part of a team

In addition, these skills and experiences are **desirable**, though not essential:

- Experience in both national and international teaching settings
- 2+ years experience in SEN teaching
- Secondary-level maths and science specialisation

CONFIDENCE | COMPETENCE | CREATIVITY | CHARACTER





Role details & how to *apply*

- Working schedule: 37 weeks per year (term time only), 40 hours per week.
- Benefits include workplace pension scheme, lunch provided daily when on-site, and breakfast provided twice weekly when on-site
- Opportunities for future advancement, including taking on SENCo responsibilities or joining the middle or senior leadership teams.

If you have any questions about the role or would like to apply, please get in touch with us: HR@abingdonhouseschool.co.uk

