

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>English Ms Rimnyak</p>	<p>Writing: Sustainability and climate change</p> <p>Reading - James and the Giant Peach</p> <p>SPAG - Pronoun or noun, verb inflections</p>	<p>Writing: Explorers - James and the Giant Peach</p> <p>Reading - James and the Giant Peach</p> <p>SPAG - Inverted commas</p>	<p>Writing: Myths and Legends - Romulus and Remus</p> <p>Reading: Romulus and Remus</p> <p>SPAG- Apostrophes, plural and possessive s</p>	<p>Writing: Traditional Tales - The Three Billy Goats Gruff</p> <p>Reading - Roman Rescue</p> <p>SPAG - Determiners</p>	<p>Writing: Time travel - Secrets of Ancient Egypt</p> <p>Reading - Avoid Being Tutankhamun</p> <p>SPAG - Noun phrases and modifying preposition phrases</p> <p>JGF's Shakespeare - A Midsummer Night's Dream - whole school production</p>	<p>Writing: Time travel - Secrets of Ancient Egypt</p> <p>Reading - Avoid Being Tutankhamun</p> <p>SPAG - Paragraphs</p> <p>JGF's Shakespeare - A Midsummer Night's Dream - whole school production</p>
<p>English Mr Martin</p>	<p>Writing: Traditional Tales - The Gingerbread Man -Recounting</p> <p>Reading: The Day the crayons quit _ Drew Daywalt</p>	<p>Writing: Traditional Tales - The Gingerbread Man - Storytelling</p> <p>Reading: Don't Hog the Hedge and</p>	<p>Writing: Aisha, The Superhero Princess - Recount and Instructions</p> <p>Reading: Ronald the Rhino</p> <p>SPAG - Nouns</p>	<p>Writing: Aisha, The Superhero Princess - Story writing</p> <p>Reading: The Tale of Peter Rabbit</p>	<p>Writing: Explorers - Up and Amelia Earhart</p> <p>Reading: Starry eyed Stan</p> <p>SPAG - Commas to separate items on a</p>	<p>Writing: Significant Individuals: Florence Nightingale</p> <p>Reading: Traditional Tale - Jack and the Beanstalk</p>

	<p>SPAG - Demarcating sentences, expanded noun phrases and statements and exclamations</p>	<p>The Christmas Collar</p> <p>SPAG - Identifying and writing questions and commands, apostrophes for possession</p>	<p>using -er, nouns using -ness, adverbs with -ly</p>	<p>Animals Including Humans (non-fiction)</p> <p>SPAG - Adjectives using -ful and -less, adjectives with -er and -est</p>	<p>list, past and present tenses, progressive tense</p> <p>JGF's Shakespeare - A Midsummer Night's Dream - whole school production</p>	<p>SPAG - Compound words and subordination</p>
<p>English Ms Meral</p>	<p>Writing: World War II The Battle of Britain - Storytelling, Recounting, Informative texts and Persuasive texts</p> <p>Reading - World War II- Guided reading</p> <p>SPAG - Using commas and using commas for meaning</p>	<p>Writing: World War II - Goodnight Mister Tom</p> <p>Reading - World War II - Guided Reading</p> <p>SPAG - Using brackets and using dashes to indicate parentheses</p>	<p>Writing: Space - Tim Peake</p> <p>Reading - The Wonder Garden</p> <p>SPAG - Suffixes -ate, -ise, -ify and prefixes dis-, de-, mis-, over- and re-</p>	<p>Writing: Animals - Jabberwocky</p> <p>Reading - Charlotte's Web</p> <p>SPAG - Verbs of possibility and using adverbs</p>	<p>Writing - Traditional Tales: Firebird</p> <p>Reading - Traditional Tales - Firebird</p> <p>SPAG - Linking paragraphs and adverbials and writing cohesive paragraphs</p> <p>JGF's Shakespeare - A Midsummer Night's Dream - whole school production</p>	<p>Writing - Traditional Tales</p> <p>Reading: Roald Dahl Nonsense poems</p> <p>SPAG - Relative clauses</p> <p>JGF's Shakespeare - A Midsummer Night's Dream - whole school production</p>
<p>Maths Ms Meral</p>	<p>Number: Place value and sequencing</p>	<p>Number: 4 operations (+ and -)</p>	<p>Number: 4 operations (x and ÷)</p>	<p>Number: fractions,</p>	<p>Number: decimals and percentages</p>	<p>Number: recap and ratio/algebra</p>

	Geometry: 2D / 3D shapes	Geometry: angles, transformations	Measures: units of measure	Measures: Time/Money	Statistics: Data	Statistics: Data/Probability
Maths Mr Martin	Number: Place value and sequencing Geometry: 2D / 3D shapes- naming & sorting	Number: 4 operations (+ and -) Measures: units of measure	Number: 4 operations (+ and -) Measures: Length and perimeter	Number: 4 operations (x and ÷) Measures: Time	Number: Fractions Measures: Money	Number: recap Statistics: Data
Maths Ms Rimnyak	Number: Place value and sequencing Geometry: 2D / 3D shapes- naming & sorting	Number: 4 operations (+ and -) Measures: units of measure	Number: 4 operations (+ and -) Measures: Length and perimeter	Number: 4 operations (x and ÷) Measures: Time	Number: Fractions Measures: Money	Number: recap Statistics: Data
Science	Working Scientifically	Living Things & Their Habitats	Animals (including humans)	Evolution & Inheritance	Light	Electricity
Humanities	Around the world (Geography) Religious Festivals (R.E.) Ancient Egypt (History)	Local Geography (UK) Religious Signs & Symbols (R.E.) Ancient Rome (History)	Seas and Oceans (Geography) Places of Worship (R.E.) Ancient Egypt Mythology (History)	Human and Physical Geography. Beliefs (R.E.) Ancient Greece (History)	Local Geography (Exploring London) Key Figures (R.E.) Ancient Rome- Boudicca's rebellion (History)	Geographical skills Holy Books/Religious Stories (R.E.) Ancient Civilisation (History)
PSHE	Self Awareness	Being Healthy	Relationships	Personal & Online Safety	Growing Up	The World Around Us

	<p>Things we are good at</p> <p>Kind and unkind behaviours</p> <p>Playing and working together</p>	<p>Alcohol and tobacco</p> <p>Mental wellbeing</p> <p>Physical health and fitness</p>	<p>Families & positive relationships</p> <p>Families and people who care for me</p>	<p>Safe relationships</p> <p>Internet safety</p> <p>First Aid</p>	<p>Growing & Changing</p> <p>Changing adolescent body</p>	<p>Jobs people do</p> <p>Taking care of the environment</p> <p>Belonging to a community</p>
Creative Art	<p>Planning a trip as a group. Taking the trip. Reviewing the trip</p>	<p>Planning and art project. Completing the project. Reviewing the Project</p>	<p>Research into an artist and an arts organisation. To include meeting a working artist.</p>	<p>Presenting as a group what we have done in the last three terms.</p>	<p>Create a piece of art of their own choosing, as a group or individually.</p>	<p>Preparing for the end of term show.</p>
Art	<p>Surrealism</p>	<p>Famous artists / Christmas crafts</p>	<p>Impressionism</p>	<p>Op Art</p>	<p>Abstract Art</p>	<p>Mosaics Gaudi / creating mosaics</p>
ICT	<p>Touch Typing Coding Loops FS editing documents</p>	<p>Touch Typing Coding Loops FS editing documents</p>	<p>Touch Typing Coding Loops FS Email</p>	<p>Touch Typing Coding Loops FS Email</p>	<p>Touch Typing Coding Loops Practice Exams</p>	<p>Touch Typing Coding Loops FS Testing</p>
Social Skills (Ms Rimnyak's English Class)	<p>Social Thinking : Unthinkables Teens and Tweens: What is social Thinking</p>	<p>Social Thinking : Unthinkables Teens and Tweens: What is social communication and how do we use social thinking</p>	<p>Social Thinking : Unthinkables Teens and Tweens: Social problem solving and understanding hidden rules</p>	<p>Social Thinking : Unthinkables Teens and Tweens: Social problem solving and understanding hidden rules</p>	<p>Social Thinking : Unthinkables Teens and Tweens: lessons on emotions</p>	<p>Social Thinking : Unthinkables Teens and Tweens: different perspectives</p>
Social Skills (Mr Martin's English Class)	<p>Social Thinking : Social thinking vocabulary</p>	<p>Social Thinking: Unthinkables Rock Brain -: Adjusting our thinking</p>	<p>Social thinking: Unthinkables Rock Brain -: Solving problems</p>	<p>Social thinking: Unthinkables Brain eater -: Whole body listening</p>	<p>Social thinking: Unthinkables Brain eater -: Whole body listening Thinksheets</p>	<p>Social thinking: Unthinkables Glassman</p>

Social Skills (Ms Meral's English Class)	Social Thinking: - What is Social Thinking?	Social Thinking:- Flexible Thinking	Social Thinking: - Social Thinking Vocabulary	Social Thinking: - We all have Feelings	Social Thinking: - Thinking with Your Eyes	Social Thinking: - Thinking - Identifying Expected and Unexpected Behaviours
Life Skills	Zones of regulation	Zones of regulation; size of the problem	Personal hygiene (only had a few weeks on this)	Why do we wash, when we don't. Explore different hygiene products, practice cleaning routines and sequencing.	Healthy Eating and food groups Kitchen safety	Food preparation skills
Music	Learning the C major scale. Playing instruments using notes in the scale Learning basic rhythms	Bandlab - learning to open the programme and produce simple rhythm patterns.	Bandlab loops Melodic licks	Learning songs using chord tabs.	Writing our own songs. Lyrics Melody Harmony	Preparing for the end of term show.
Sports	Working in pairs & teams Target & Multi-Skill Games (Volleyball, Dodgeball, Handball)	Working in pairs & teams Invasion Games : Basketball / Netball	Leadership Skills Target & Multi-Skill Games (Eg: Tri-Golf, Boccia, Table Tennis, Croquet)	Personal Fitness, Movement & Dance	Striking & Fielding Games Rounders/ Cricket	Athletics