

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>English Mr Martin</p>	<p>Writing: Traditional Tales - The Gingerbread Man -Recounting</p> <p>Reading: The Day the crayons quit _ Drew Daywalt</p> <p>SPAG - Demarcating sentences, expanded noun phrases and statements and exclamations</p>	<p>Writing: Traditional Tales - The Gingerbread Man - Storytelling</p> <p>Reading: Don't Hog the Hedge and The Christmas Collar</p> <p>SPAG - Identifying and writing questions and commands, apostrophes for possession</p>	<p>Writing: Aisha, The Superhero Princess - Recount and Instructions</p> <p>Reading: Ronald the Rhino</p> <p>SPAG - Nouns using -er, nouns using -ness, adverbs with -ly</p>	<p>Writing: Aisha, The Superhero Princess - Story writing</p> <p>Reading: The Tale of Peter Rabbit</p> <p>Animals Including Humans (non-fiction)</p> <p>SPAG - Adjectives using -ful and -less, adjectives with -er and -est</p>	<p>Writing: Explorers - Up and Amelia Earhart</p> <p>Reading: Starry eyed Stan</p> <p>SPAG - Commas to separate items on a list, past and present tenses, progressive tense</p> <p>JGF's Shakespeare - A Midsummer Night's Dream - whole school production</p>	<p>Writing: Significant Individuals: Florence Nightingale</p> <p>Reading: Traditional Tale - Jack and the Beanstalk</p> <p>SPAG - Compound words and subordination</p>
<p>English Mr Buckingham</p>	<p>Writing: Sustainability and climate change</p> <p>Reading - James and the Giant Peach</p> <p>SPAG - Pronoun or</p>	<p>Writing: Explorers - James and the Giant Peach</p> <p>Reading - James and the Giant Peach</p> <p>SPAG - Inverted</p>	<p>Writing: Myths and Legends - Romulus and Remus</p> <p>Reading: Romulus and Remus</p> <p>SPAG- Apostrophes, plural</p>	<p>Writing: Traditional Tales - The Three Billy Goats Gruff</p> <p>Reading - Roman Rescue</p> <p>SPAG - Determiners</p>	<p>Writing: Time travel - Secrets of Ancient Egypt</p> <p>Reading - Avoid Being Tutankhamun</p> <p>SPAG - Noun</p>	<p>Writing: Time travel - Secrets of Ancient Egypt</p> <p>Reading - Avoid Being Tutankhamun</p> <p>SPAG - Paragraphs</p>

	noun, verb inflections	commas	and possessive s		phrases and modifying preposition phrases JGF's Shakespeare - A Midsummer Night's Dream - whole school production	JGF's Shakespeare - A Midsummer Night's Dream - whole school production
English Ms Rimnyak	Writing: Sustainability and climate change Reading - James and the Giant Peach SPAG - Pronoun or noun, verb inflections	Writing: Explorers - James and the Giant Peach Reading - James and the Giant Peach SPAG - Inverted commas	Writing: Myths and Legends - Romulus and Remus Reading: Romulus and Remus SPAG- Apostrophes, plural and possessive s	Writing: Traditional Tales - The Three Billy Goats Gruff Reading - Roman Rescue SPAG - Determiners	Writing: Time travel - Secrets of Ancient Egypt Reading - Avoid Being Tutankhamun SPAG - Noun phrases and modifying preposition phrases JGF's Shakespeare - A Midsummer Night's Dream - whole school production	Writing: Time travel - Secrets of Ancient Egypt Reading - Avoid Being Tutankhamun SPAG - Paragraphs JGF's Shakespeare - A Midsummer Night's Dream - whole school production
English Ms Abando	Writing - The Coach Trip Reading - Skellig					

Maths Ms Rimnyak	<p>Number: Place value and sequencing</p> <p>Geometry: 2D / 3D shapes- naming & sorting</p>	<p>Number: 4 operations (+ and -)</p> <p>Measures: units of measure</p>	<p>Number: 4 operations (+ and -)</p> <p>Measures: Length and perimeter</p>	<p>Number: 4 operations (x and ÷)</p> <p>Measures: Time</p>	<p>Number: Fractions</p> <p>Measures: Money</p>	<p>Number: recap</p> <p>Statistics: Data</p>
Maths Mr Martin	<p>Number: Place value and sequencing</p> <p>Geometry: 2D / 3D shapes- naming & sorting</p>	<p>Number: 4 operations (+ and -)</p> <p>Measures: units of measure</p>	<p>Number: 4 operations (+ and -)</p> <p>Measures: Length and perimeter</p>	<p>Number: 4 operations (x and ÷)</p> <p>Measures: Time</p>	<p>Number: Fractions</p> <p>Measures: Money</p>	<p>Number: recap</p> <p>Statistics: Data</p>
Maths Ms Meral	<p>Number: Place value and sequencing</p> <p>Geometry: 2D / 3D shapes</p>	<p>Number: 4 operations (+ and -)</p> <p>Geometry: angles, transformations</p>	<p>Number: 4 operations (x and ÷)</p> <p>Measures: units of measure</p>	<p>Number: fractions,</p> <p>Measures: Time/Money</p>	<p>Number: decimals and percentages</p> <p>Statistics: Data</p>	<p>Number: recap and ratio/algebra</p> <p>Statistics: Data/Probability</p>
Maths Mr Dudgeon	<p>Number: BIDMAS Vocab Rounding Fractions Decimals Percentages</p> <p>Geometry: 2D / 3D shapes</p>	<p>Number: Fractions, Decimals, Percentages conversions</p> <p>Geometry: angles, transformations</p>	<p>Number: Simple Ratio and Proportion</p> <p>Measures: units of measure</p>	<p>Number: Standard Form Types of interest and decay</p> <p>Measures: Time/Money</p>	<p>Algebra</p> <p>Statistics: Data</p>	<p>Further Algebra</p> <p>Statistics: Data/Probability</p>

Science	Bees and ecosystems	Pollination	From micro to macro - the size of life.	Space and gravity	Elements and chemical reactions.	Light and colour
Humanities	Ancient Egypt (History)	Local Geography (Exploring London)	Places of Worship (R.E)	Vikings & Anglo Saxons (History)	Around the world (Geography)	Key Figures (R.E)
PHSE	Self Awareness Personal strengths Skills for learning Managing pressure	Being Healthy Mental wellbeing Self-esteem and unkind comments Strong feelings	Relationships Different kinds of relationships and behaviours Expectations of relationships / abuse. Diversity	Personal & Online Safety Accidents and risk Keeping safe online Emergency situations Medicinal drugs Alcohol & tobacco	Growing Up Changing adolescent body Preparing for adulthood	The World of Work See the big picture Manage career Visit from a professional
Creative Arts	Planning a trip as a group. Taking the trip. Reviewing the trip	Planning and art project as a group. Completing the project. Reviewing the Project	Research into an artist and an arts organisation. To include meeting a working artist.	Presenting as a group what we have done in the last three terms	Create a piece of art of their own choosing, as a group or individually.	Preparing for the end of term show.
Art	Surrealism	Famous artists / Christmas crafts	Impressionism	Op Art	Abstract Art	Mosaics Gaudi / creating mosaics
ICT	Touch Typing Coding Loops Entrepreneurship	Touch Typing Coding Loops Entrepreneurship	Touch Typing Digital Art Entrepreneurship	Touch Typing Digital Art Entrepreneurship	Touch Typing Creating 3D Items Entrepreneurship	Touch Typing Creating 3D Items Entrepreneurship
Social Skills (Mr Martin's English Class)	Social Thinking : Social thinking vocabulary	Social Thinking: Unthinkables Rock Brain -: Adjusting	Social thinking: Unthinkables Rock Brain -: Solving	Social thinking: Unthinkables Brain eater -: Whole body	Social thinking: Unthinkables Brain eater -: Whole body	Social thinking: Unthinkables Glassman

		our thinking	problems	listening	listening Thinksheets	
Social Skills (Mr Buckingham's English Class)	Social Thinking: Perspective of others	Social Thinking: Perspective of others	Social Thinking: Flexible thinking	Social Thinking: Flexible thinking	Talkabout: Developing social skills	Talkabout: Developing social skills
Social Skills (Ms Rimnyak's English Class)	Social Thinking : Unthinkables Teens and Tweens: What is social Thinking	Social Thinking : Unthinkables Teens and Tweens: What is social communication and how do we use social thinking	Social Thinking : Unthinkables Teens and Tweens: Social problem solving and understanding hidden rules	Social Thinking : Unthinkables Teens and Tweens: Social problem solving and understanding hidden rules	Social Thinking : Unthinkables Teens and Tweens: lessons on emotions	Social Thinking : Unthinkables Teens and Tweens: different perspectives
Social Skills (Ms Abando's English Class)	Social Thinking: Problem solving	Social thinking: Unthinkables Glassman- : Understanding the size of problems	Social Thinking: Understanding emotions and what messages we send out	Social Thinking: Friendships skills and understanding friendships	Social thinking: Understanding social language we use in social situations	Social thinking: Participating in social groups - communication and working effectively
Life Skills	Meal Preparation - kitchen safety	Meal Preparation - food prep	Preparing for stubbers ADLs	Preparing for stubbers ADL	Shopping Skills Coin recognition	Going to the shops, tuc shop
Music	Learning the C major scale. Playing instruments using notes in the scale Learning basic rhythms	Bandlab - learning to open the programme and produce simple rhythm patterns.	Bandlab loops Melodic licks	Learning songs using chord tabs.	Writing our own songs. Lyrics Melody Harmony	Preparing for the end of term show.
ASDAN	Key Steps: Identity	Key Steps: Health	Key Steps: International	Key Steps: Environment	Key Steps: Citizenship	Key Steps: Personal Finance
Sport	Working in pairs & teams	Tactical Awareness	Personal Fitness, Movement & Dance	Leadership Skills	Working in pairs & teams	Athletics

	Net & Wall Games (Badminton & Volleyball)	Invasion games (Football / Tag Rugby)		Outdoor Adventure Activities	Striking & Fielding Games (Rounders/ Cricket)	
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