



## **AHSC Covid Remote Learning Plan**

In the event that the school is closed for a period of time due to Covid, we will revert to our remote learning plan, that was in place throughout the pandemic.

The school will endeavour to offer an on site provision for as many students as possible. The numbers of students who can attend on site will depend on required safety measures and staffing availability. This will be assessed quickly upon a closure, and communicated with parents/carers directly.

All students, whether on site or off site, will follow the remote provision. The timetable of the day will closely resemble the students' on site school timetable, with some alterations due to practicality. This will be communicated to parents/carers.

In the event of a sudden unexpected closure, the remote provision will be one school day after the closure starts.

Communication with parents/carers will occur via the email addresses registered to receive the newsletter, with urgent and emergency messages being sent via the school texting service.

Students will require the use of a computer with internet access in order to access the remote programme. If there are any problems or concerns about this for any family, please contact your child's form teacher immediately and we will endeavour to help where we are able.

### **1. On Site Provision and Remote Provision (in case of a closure)**

Some students may be able to attend school in person for some or all of the days, depending on safety and staffing levels. Parents must ensure that they are able to make arrangements quickly for their child to be collected from school if contacted to do so. This could be due to testing positive, struggling with complying with safety rules, or due to sudden staff shortages. We will of course hope that this does not come into practice, but we ask that all are prepared for this eventuality.

All lessons will be delivered via Google Meet with work set on Google Classroom.

All students are expected to attend 'live' lessons everyday, whether on site or off site. Some families may have difficulties in managing the school timetable, and require students to complete work outside of scheduled lesson times. They should communicate this directly with the form tutor, who will make all other staff aware.



All specifics about the students' remote provision will be sent to parents within 24 hours (working days) of a school closure.

A register will be kept for every lesson and form teachers and Deputy Heads will follow up with any absences.

## **2. Educational and Therapeutic Provision-Remote Style Delivery**

All lessons will be delivered via Google Classroom and Google Meet.

All sessions between 8.45am and 3.15pm will be 'live' and virtually supervised by staff. Staff and students will join the lesson through google meet, which will be posted in their google classroom. Students will be working directly on individual work during these lessons, and staff will remain live with them to support the learning. The style of each class will vary in line with the students' needs, age and the nature of the lesson and will be determined by the staff in charge.

Form time will run at the beginning and end of each day.

Work will continue to be posted on google classroom and in the case of a student not being able to join the live class, they will be and are expected to complete the work on google classroom by the end of the day.

Live lessons may be recorded and posted on google classroom for students to refer to later if required.

Whole class therapy sessions (namely Life Skills/Social Skills) will be delivered as above. Individual therapy sessions for those who are scheduled to receive them will occur via teletherapy.

As we all know too well, there will without doubt be some technical hitches as we progress. We need to all work together to get these resolved. If parents or students have any confusion about the use of google classroom and the IT, they should contact the class teacher or form teacher as the first port of call. Mr Reeves, our Head of IT, is also available to support where there are issues. He can be contacted at [peter.reeves@abingdonhouseschool.co.uk](mailto:peter.reeves@abingdonhouseschool.co.uk). Please note that Mr Reeves also teaches, and he will reply as soon as he is practically able.

## **3. Pastoral Support**

Full day live lessons will ensure continual pastoral and wellbeing oversight.



Increased pastoral and wellbeing support can be arranged at the request of parents, students and staff.

Requests for additional support should be directed to Nadia Carella ([nadia.carella@abingdonhouseschool.co.uk](mailto:nadia.carella@abingdonhouseschool.co.uk)), or through the form tutor who will refer it onto Ms Carella.

#### **4. Issues that May Arise**

**Staff illness or absence from lessons due to attending Annual Reviews:** If staff are unwell or needing to attend an Annual Review, they will not be able to teach their lesson 'live'. It will be made clear on their google classroom that they are not available live for that lesson. Students will be able to engage in the work set on google classroom. We will endeavour to send out daily update via email of staff who are off ill.

**Children who are ill:** if your child is ill and unable to participate in remote learning, or attend school on their allocated day, please inform the school in the normal ways (email [office@abingdonhouseschool.co.uk](mailto:office@abingdonhouseschool.co.uk), or ring the school on 2023 750 5526)

**Students who are struggling to follow covid safety or behavioural rules:** We will always work to support students who are struggling with complying with the rules. During this time of hybrid learning, we are very limited on our staffing capacity. If we are unable to support the student to comply, we will need to contact parents to collect their child

**Students who get ill during school day (non covid illness):** again, due to limited capacity, we will not be able to supervise students at school if they are ill. If they are able to be in class we will work with them to do so, however if they are not, they will need to be collected.

**Staff Shortages:** Staffing is our biggest limiting factor. Staff shortages could result in short notice changes to on site arrangements.

**Contacting the School:** Normal routes of contact (phone and email) can continue. Due to our need to use staff to support the testing programme, the phone may not be staffed at all times. Emailing [office@abingdonhouseschool.co.uk](mailto:office@abingdonhouseschool.co.uk), or a member of staff directly may be the best route when possible.

#### **5. Students Needing to Isolate Due to Covid (while school remains open)**

If students are required to isolate due to being a close contact, or having tested positive for Covid, the school will provide work for the students via Google Classroom (should the student be well enough to complete their work). We will endeavour to provide opportunities for those isolating to virtually attend lessons where it is practically possible, as well as to conduct teletherapy sessions. Please note that we will not have staffing capacity for isolating students to receive dedicated live virtual lessons.



ABINGDON  
HOUSE SCHOOL & COLLEGE

Parents/carers should contact their child's form teacher and the main office to report the absence. Form teachers or Deputy Heads will work with families on their child's remote provision.

AHSC will continue to follow government guidance and legislation and will adapt the plan above accordingly as guidance and legislation changes.