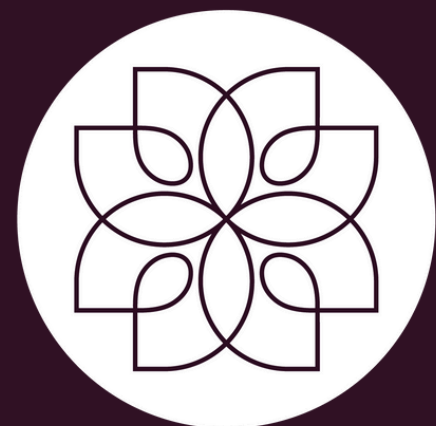


# Occupational therapist



ABINGDON  
HOUSE SCHOOL

VACANCY INFORMATION PACK







# Introducing *Abingdon House School*

Thank you for your  
interest in our school.

Abingdon House School combines an integrated therapeutic approach with a mainstream-style curriculum, tailored to each child's individual needs. Our students have unique learning profiles, including needs associated with dyslexia, autism, and social communication difficulties.

You'll be joining a multidisciplinary team of therapists and support staff at Abingdon House School – at the Prep School, this is made up of two OTs, two SaLTs, and one physiotherapist; at the Senior School, a team of three OTs, three SaLTs, and one physiotherapist.

CONFIDENCE | COMPETENCE | CREATIVITY | CHARACTER





# Introducing *Abingdon House* *School*

We are part of the Cavendish Education Group.

Cavendish Education is a family of independent co-educational day schools, boarding schools, and colleges for students with special educational needs between the ages of five and 21.

Cavendish has been transforming common perceptions of specialist education with an unparalleled approach that sits between mainstream and traditional SEN schools. All Cavendish schools challenge the meaning and implications of neurodiversity, with a curriculum that supports students to excel in ways they never thought possible.

CONFIDENCE | COMPETENCE | CREATIVITY | CHARACTER







# The role *at a glance*

## Occupational therapist

- > This is a full time position
- > You'll be at our Senior School campus, working with students aged 11-18
- > You'll be based in Marylebone, Central London
- > You'll deliver interventions and a range of therapeutic and education programmes based on pupils' individual needs. You'll participate in regular assessments, progress reports, and appraisals, and contribute to overall school life with student supervision and safeguarding support.

CONFIDENCE | COMPETENCE | CREATIVITY | CHARACTER







# Sponsorship *opportunities*

## The Cavendish Sponsorship Programme

We are able to sponsor talented, dedicated therapists from Australia, New Zealand, South Africa, Canada, and America through the Cavendish Sponsorship Programme.

Once in a role, you will have the opportunity to upskill in a pathway suited to your professional interests. Within your visa, there will be scope to move into a new role at any one of our sites as you progress, if a suitable position becomes available.

CONFIDENCE | COMPETENCE | CREATIVITY | CHARACTER







# *Key responsibilities*

The **main aspects** of this role are:

## **Intervention, therapy, and pupil learning**

- Provision of occupational therapy
- Preparation, delivery, and evaluation of pupil support, therapeutic, and educational programmes
- Delivery and assessment of pupil interventions
- Provision of targets for integration into the curriculum as part of each pupil's IEP, in consultation with parents and teaching staff

## **Assessment, reports, and appraisals**

- Assessing, recording, and reporting on pupil progress
- Providing progress reports for annual reviews
- Intervention record-keeping
- Participating in appraisals as and when required
- Maintaining up to date continuing professional development

## **Contributing to school life**

- Supervising students and therapy assistants when required
- Participating in regular staff and therapy team meetings
- Participating in whole-school events, including those outside usual working hours
- Providing cover when other staff members are unavailable
- Provide safeguarding support both on the school premises and during external activities







# Person *specifications*

We're looking for an **experienced and compassionate occupational therapist** to join our school. You'll be able to show these **essential skills and requisite experience**:

- Qualified OT
- HCPC registration
- Demonstrated experience working with children with SEN/SpLD
- IT literacy for clinical and administrative tasks
- Knowledge of relevant risk management, health and safety, and child protection practices
- Excellent communication skills
- Demonstrated ability to work as part of a team

In addition, these skills and experiences are **desirable**, though not essential:

- Experience working in a school setting
- Ability to implement behaviour support strategies and structure clear care plans, based on best practice
- Ability to use knowledge to inform sound clinical judgements and decision-making for complex cases

CONFIDENCE | COMPETENCE | CREATIVITY | CHARACTER







# Role details & how to *apply*

- Salary: Hiring bands 6 & 7
- Working schedule: 37 weeks per year (term time only). Full-time role 5 days per week; part-time role 3 days per week
- Benefits include workplace pension scheme, lunch provided daily when on-site, and breakfast provided twice weekly when on-site

If you have any questions about the role or would like to apply, please email [jennifer.lewin@abingdonhouseschool.co.uk](mailto:jennifer.lewin@abingdonhouseschool.co.uk). Applications close on **13th June, 2025**. If you require sponsorship, please indicate this in your application.

