

***Curriculum map overview for:  
Years 9-10 Employability  
(KS3 & KS4) (25-26 & 26-27)***

<b>Personal Development and Employability (PDE)</b>
<p>E3, L1, L2. Award (2 units), Certificate (6 units), Extended Certificate (9 units) or Diploma (13 units). 16 units to choose from. (Outstanding units: Personal Development, Sustainability, Community Impact &amp; Understanding an Enterprise Project)</p>
<p>Overall qualifications learners will achieve if they complete the required units to a pass standard - Will vary - it's dependent on number of units completed, please see above.</p>

**Year 9 (Year 1)**

<b>Term</b>  <b>(Weeks)</b>	<b>Topic/Unit (weeks)</b>	<b>Key Objectives</b>	<b>Type of assessment</b>
<b>Week 1</b> <b>(First full week)</b>	<b>Icebreaker week</b> <b>(class bonding)</b>	To begin the King's Trust Personal Development & Employability (PDE) qualification, students in Key Stage 3 and 4 will take part in an engaging icebreaker and bonding week. This specially designed first week helps learners build trust, settle into the group, and begin developing key	Portfolio  Presentations  Witness statements

		<p>personal and social skills in a fun, supportive environment.</p> <p>Through team challenges and interactive activities, students will strengthen their communication, collaboration, and self-awareness—skills that will support them not only in school, but also in their future education, training, or employment. They'll also be introduced to what the PDE qualification is all about, including the kinds of topics they'll explore (such as teamwork, problem-solving, and goal-setting), and how they will build a portfolio to show evidence of their progress and achievements over time.</p> <p>As part of this qualification, students will also take part in work experience, giving them the opportunity to develop real-world employability skills and gain confidence in a practical setting.</p> <p>This week is all about creating a positive foundation where every student feels safe, valued, and ready to succeed.</p>	<p>Photographic evidence</p> <p>Video &amp; voice recordings</p>
<p><b>Autumn 1</b> <b>(7)</b></p>	<p>Teamwork Skills</p>	<ul style="list-style-type: none"> <li>• Understand the characteristics of an effective team.</li> <li>• Take part in team activities.</li> <li>• Learn from experiences to improve teamwork performance.</li> </ul> <p>This unit helps learners develop team working skills by understanding the roles and ways of working in a team to achieve a shared goal. Learners will have the opportunity to work in a team and practise using the key skills needed to be a valuable team member.</p>	
<p><b>Autumn 2</b> <b>(7)</b></p>	<p>Presentation Skills</p>	<ul style="list-style-type: none"> <li>• Understand the purpose of presentations.</li> <li>• Prepare for a presentation.</li> <li>• Deliver and review a presentation.</li> </ul> <p>This unit supports learners to develop their understanding of the benefits and different purposes presentations have, as well as build</p>	

		the skills needed to give a presentation. Learners prepare, deliver and review their own presentation.	
<b>Spring 1</b> <b>(6)</b>	Digital Skills	<ul style="list-style-type: none"> <li>• Understand e-safety and appropriate online behaviour.</li> <li>• Understand uses of digital tools.</li> <li>• Review own digital skills and identify areas for development.</li> </ul> <p>This unit aims to support learners' use of digital technology to enhance their communication, problem solving and employability skills, as well as their use of social media in a safe and informed way.</p>	
<b>Spring 2</b> <b>(6)</b>	Wellbeing	<ul style="list-style-type: none"> <li>• Understand physical wellbeing.</li> <li>• Understand how to respond positively to stress.</li> <li>• Understand emotional wellbeing.</li> </ul> <p>By undertaking this unit, learners will become more aware of their own wellbeing. They will build their understanding by exploring practical techniques and strategies that promote good wellbeing. Learners will look at their self-esteem and confidence, emotional and physical wellbeing and how to manage situations that may cause stress.</p>	
<b>Summer 1</b> <b>(5)</b>	Wellbeing - Healthy Eating	<ul style="list-style-type: none"> <li>• Understand how a balanced diet contributes to a healthy lifestyle.</li> <li>• Plan and make a healthy meal.</li> <li>• Review own healthy eating practices.</li> </ul> <p>This unit enables learners to explore and understand the benefits of a balanced diet as part of a healthy lifestyle. It also encourages learners to develop independent living skills that they can take into the future.</p>	
<b>Summer 2</b> <b>(6)</b>	Wellbeing - Physical Activity	<ul style="list-style-type: none"> <li>• Understand how physical activity can support emotional and physical wellness.</li> </ul>	

		<ul style="list-style-type: none"> <li>Plan for and participate in physical activity.</li> <li>Review participation in physical activity.</li> </ul> <p>Learners will explore and understand the benefits of being physically active as part of a healthy lifestyle. They will take part in physical activities and be encouraged to think about introducing higher levels of physical activity into their own lives.</p>	
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## Year 10 (Year 2)

<b>Term</b>  <b>(Weeks )</b>	<b>Topic/Unit (weeks)</b>	<b>Key Objectives</b>	<b>Type of assessment</b>
<b>Week 1 (First full week)</b>	<b>Icebreaker week (class bonding)</b>	<p>As students begin their second year of the King's Trust Personal Development &amp; Employability (PDE) qualification, they will take part in a refamiliarisation and bonding week. This week is designed to help students reconnect as a group, reflect on their progress so far, and rebuild the positive, supportive learning environment established last year.</p> <p>Through team-building activities, goal-setting exercises, and practical tasks, students will revisit key personal development skills such as communication, resilience, and problem-solving. They will also refresh their understanding of the qualification and how to continue building their portfolio of evidence across the remaining units.</p> <p>This year will support students in becoming more confident, independent learners as they begin preparing for life beyond Key Stage 4—including transition to sixth form, college, or training. The focus is on strengthening self-awareness, responsibility, and readiness for the next</p>	<p>Portfolio</p> <p>Presentations</p> <p>Witness statements</p> <p>Photographic evidence</p> <p>Video &amp; voice recordings</p>

		<p>stage of their education or personal journey.</p> <p>This important first week sets the tone for a purposeful and empowering year ahead.</p>	
<b>Autumn 1 (7)</b>	<b>Project Based Learning</b>	<ul style="list-style-type: none"> <li>• Plan a project.</li> <li>• Deliver a project.</li> </ul> <p>The aim of this unit is to enable learners, working as groups or individuals, to investigate and work upon a problem, challenge or area of interest. Learners will have the opportunity to use a variety of skills as part of their project-based learning and present their work to an audience.</p>	
<b>Autumn 2 (7)</b>	<b>Managing Money</b>	<ul style="list-style-type: none"> <li>• Know about saving and borrowing options.</li> <li>• Understand money matters in the world of work.</li> <li>• Understand the importance of own money management.</li> </ul> <p>The aim of this unit is to support learners to understand some of the basic principles around personal money management. Throughout this unit, learners will be given the opportunity to gain knowledge on how to budget and how to plan their own personal spending, while looking at wage slips and bank statements.</p>	
<b>Spring 1 (6)</b>	<b>Career Planning</b>	<ul style="list-style-type: none"> <li>• Recognise suitable jobs or training opportunities.</li> <li>• Understand how to apply for jobs or training opportunities.</li> <li>• Take part in an interview.</li> </ul> <p>This unit gives learners a better understanding of the jobs market and their career interests, as well as equips them with skills and knowledge to support their job hunt.</p>	
<b>Spring 2 (6)</b>	<b>Preparing for the World of Work</b>	<ul style="list-style-type: none"> <li>• Understand the value of work.</li> <li>• Understand the world of work.</li> <li>• Understand the skills and attributes that are valued in the workplace.</li> </ul> <p>This unit helps learners to start to prepare for the world of work. It is an opportunity to explore different ways of</p>	

		working, legal considerations and rights in the workplace and what learners might expect from the world of work. It is also an opportunity for learners to consider suitable employment options for the future.	
<b>Summer 1 (5)</b>	<b>Experiencing the World of Work</b>	<ul style="list-style-type: none"> <li>• Plan for work experience.</li> <li>• Complete a successful work experience placement.</li> <li>• Review work experience placements.</li> </ul> <p>This unit develops learners' skills and understanding of the workplace. This is done through preparing for, attending and reviewing a work experience placement. It is also an opportunity for learners to obtain a work reference which they may find useful in the future. Increasingly there is more and more research demonstrating how important work experience is in helping learners move into paid employment.</p>	
<b>Summer 2 (6)</b>	<b>Customer Experience</b>	<ul style="list-style-type: none"> <li>• Understand features of good customer experience.</li> <li>• Understand customer needs and how businesses meet them.</li> <li>• Review examples of customer service.</li> </ul> <p>The unit explores customer experience. Learners will discover what customer experience means and what high quality customer experience looks like. They will also take a look at customer needs and how businesses can meet them, as well as how to deliver good customer service.</p>	

#### Contact details:

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#### Helpful links:

1. The King's Trust -

<https://www.kingstrust.org.uk/about-us/qualifications/personal-development-and-employability-skills-2021>