



ABINGDON

HOUSE SCHOOL

Curriculum map overview for R.E. (Yr 7) 2025/26

Term (Weeks)	Topic/Unit (weeks)	Key Objectives	Type of assessment
Week 1 (First full week)	Initial evaluation	This is the time to establish routines with the children, fostering positive relationships, and gaining a clear understanding of their individual learning needs.	
Autumn 1 (7)	What is religion?	<ul style="list-style-type: none">-To begin exploring what religion is.-To begin to explore what different religions believe about God.-To begin to explore what Atheism is.-To begin to explore how different religions worship God.-To explore what people believe regarding heaven and hell.	
Autumn 2 (7)	What is religion? (2)	<ul style="list-style-type: none">-To explore what people believe about reincarnation.-To be able to create a writing piece on what religion is. https://www.bbc.co.uk/bitesize/subjects/zh3rkqt	End of unit Evaluation - Writing task

	Hinduism (5)	<ul style="list-style-type: none"> -To understand where Hinduism began. -To begin to understand their belief about God (Brahman) -To begin to understand the Holy books within Hinduism (smritis) -To understand what Dharma is and how it interlinks with karma - To understand the different places and ways a Hindu can worship 	
Spring 1 (6)	Hinduism (4)	<ul style="list-style-type: none"> -To understand the definition of Ahimsa and how this links to Hinduism. -To analyse Hindu festivals: what and how they celebrate. -To understand what Moksha and Samsara are and how they interlink. -To be able to create a writing piece on Hinduism. <p>Potential school trips: https://londonmandir.baps.org/visit-us/school-visits/</p>	End of unit Evaluation - Writing task
	Buddhism (2)	<ul style="list-style-type: none"> -To begin to understand the origins of Buddhism: who is Siddhartha Gautama? -To analyse the four sights and how they link to Siddhartha's journey 	
Spring 2 (6)	Buddhism	<ul style="list-style-type: none"> -To begin to understand what Enlightenment is -To analyse how Buddhists reach enlightenment: the eightfold path. -To understand what nirvana is and why all Buddhist ultimately want to achieve this -To analyse Buddhist festivals: what and how they celebrate. -To understand what a pilgrimage is and where Buddhists would go to achieve this. -To be able to create a writing piece on Buddhism. 	End of unit Evaluation - Writing task

		<p>Potential school trips:</p> <p>https://jamyang.co.uk/school-visits/</p>	
Summer 1 (5)	Sikhism	<ul style="list-style-type: none"> -To understand who Guru Nanak is and how he founded Sikhism. -To begin to understand who Waheguru is and his importance. -To understand what Mukti is in relation to the cycle of samara. -To understand who Guru Gobind Singh is and his importance to Sikhism. - To understand what the Khalsa is. 	
Summer 2 (6)	Sikhism	<ul style="list-style-type: none"> -To understand why the 5 k's are important and which each one represents -To analyse Sikhism festivals: what and how they celebrate. (Vaisakhi) -To understand what the term Sewa means and how it can be demonstrated. -To understand what the term Langar means and what it represents. - To understand where Sikhs worship. (Gurdwara) -To understand what a pilgrimage is and where Sikhs would go to achieve this. <p>Potential school trip:</p> <p>https://www.croydongurdwara.co.uk/contact-us/how-to-book-a-school-visit/</p>	End of unit Evaluation - Writing task