



ABINGDON

HOUSE SCHOOL

Curriculum map overview for Humanities (Yr 7)

2025/26

Term (Weeks)	Topic/Unit (weeks)	Key Objectives	Type of assessment
Week 1 (First full week)	<i>Initial evaluation</i>	This is the time to establish routines with the children, fostering positive relationships, and gaining a clear understanding of their individual learning needs.	
Autumn 1 (7 weeks - 3 lessons) R.E.	<i>What is Religion? (1 week - 3 lessons)</i>	-To begin exploring what religion is. -To begin to explore what different religions believe about God. -To begin to explore what Atheism is.	
	<i>Islam (6 weeks - 3 lessons)</i>	-To begin to understand who Allah is to Muslims. -To begin to understand who Muhammad (pbuh) is and his importance to Islam. -To understand how different Muslims and how they show their faith (5 Pillars of Islam/10 Obligatory Acts). -To understand the first of the 5 Pillars - Shahadah. -To continue researching the 5 Pillars of Islam:	<i>Writing piece - Which is the most important Muslim practice (5 pillars) and why?</i>

		<p>Salah (Prayer)</p> <ul style="list-style-type: none"> - To continue researching the 5 Pillars of Islam: Ramadan (fasting). - To continue researching the 5 Pillars of Islam: Zakat (Charity). -To continue researching the 5 Pillars of Islam: Hajj (pilgrimage). -To be able to create a writing piece on important Muslim Practices. 	
<p>Autumn 2 (7 weeks - 3 lessons) R.E.</p>	<p>Christianity (7 weeks - 3 lessons)</p>	<ul style="list-style-type: none"> -To begin to understand Christianity as one of the main religions in the world and to understand the incarnation of Jesus (birth). -To analyse how Christians view God (Trinity) -To begin to understand the importance of Jesus Miracles. -To begin to understand the importance of the Parables within the Bible. -To understand what happened at the Crucifixion and its importance. -To understand what happened at the resurrection and its importance. -To understand the different ways Christians show their faith-Eucharist/Baptism/Prayer and singing. -To understand a Christians belief in life after death. -To be able to create a piece of writing using our knowledge from studying Christianity. 	<p>Writing piece.</p>
<p>Spring 1 (6 weeks - 3 lessons) Geography</p>	<p>What is a geographer?</p>	<ul style="list-style-type: none"> -To begin to understand what Geography is and how it links to other subjects. -To begin to understand what is a geographer -To begin to understand how our knowledge over the world has progressed over time -To understand How we use maps to locate places around the world -To understand how we use OS (ordnance survey) maps to locate features -To understand how we use OS maps to show height direction and slopes -To understand how we use aerial photos alongside OS maps 	<p>Fieldwork</p>

		<ul style="list-style-type: none"> -To understand how we investigate a locality by conducting fieldwork 	
Spring 2 (6 weeks - 3 lessons) Geography	<i>Our planet's natural resources</i>	<ul style="list-style-type: none"> -To understand what a natural resource is and to give examples -To understand the different elements that make up our planet and how they interact -To understand how rocks and soils are formed and their importance to life -To understand what a biodome is -To understand how the rainforest biodome works -To understand how we use earths natural resources -to begin to understand the difference between renewable and nonrenewable resources 	<i>Writing piece.</i>
Summer 1 (5 weeks - 3 lessons) History	<i>The development of Church, state and society in Medieval Britain 1066-1509</i> <i>The Wars of the Roses; Henry VII and attempts to restore stability.</i>	<ul style="list-style-type: none"> -To begin to look at all of the different monarchs through the War of the Roses and how unstable this made England. -To begin to investigate the causes of the War of Roses and the first significant war: Battle of St Albans (1455). -To understand the significance of the Battle of Wakefield in the War of the Roses (1460). -To understand the significance of the Battle of Towton in the War of the Roses (1461). -To understand the significance of the Battle of Tewkesbury in the War of the Roses (1471). -To understand the importance of the Princes in the Tower and how this impacted the throne. -To understand the significance of the Battle of Bosworth Field in the War of the Roses (1485). -To create a writing piece based on their knowledge from the War of the Roses. <p>https://www.bbc.co.uk/bitesize/articles/zyfr8p3#z_kw6s82</p>	<i>Writing piece</i>
Summer 2 (6 weeks - 3 lessons)	<i>The development of Church, state and society in Britain</i>	<ul style="list-style-type: none"> -To begin our investigation into who Henry VIII was. -To understand Henry VIII's different wives and 	<i>Writing piece - using sources</i>

History	1509-1745 <i>The English Reformation and Counter Reformation (Henry VIII to Mary I).</i>	<p>the outcomes of each marriage.</p> <ul style="list-style-type: none"> -To investigate the causes and consequences of Henry's decision to break with the Roman Catholic Church. -To analyse the similarities and differences between the Catholic and Protestant churches. -Students will assess Henry's strengths and weaknesses as a ruler, considering his impact on England. -To investigate Lady Jane Grey: why the nobility tried to put her on the throne and the consequences. -To understand Mary's attempts to restore Catholicism in England and the methods she employed, including legislation and persecution. -To use our knowledge to write a piece on how religion changed from Henry VIII to Mary I. <p>https://www.bbc.co.uk/bitesize/articles/zgkcr2p#zcd94xs</p> <p>https://kids.britannica.com/students/article/Mary-I/603545</p> <p>Potential school trips:</p> <p>https://www.hrp.org.uk/hampton-court-palace/#gs_mu61em</p>	
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