



ABINGDON

HOUSE SCHOOL

Curriculum map overview for Humanities (Yr 8) **2025/26**

<i>Term</i> <i>(Weeks)</i>	<i>Topic/Unit (weeks)</i>	<i>Key Objectives</i>	<i>Type of assessment</i>
<i>Week 1</i> <i>(First full week)</i>	<i>Initial evaluation</i>	This is the time to establish routines with the children, fostering positive relationships, and gaining a clear understanding of their individual learning needs.	
<i>Autumn 1</i> <i>(7)</i> <i>R.E.</i>	<i>Judaism (6)</i> <i>(6 weeks - 3 lessons)</i>	<ul style="list-style-type: none">-To begin our study into Judaism through the creation story.-To begin to investigate what Shabbat is and how it is celebrated.-To understand why Abraham is important to the Jewish faith.-To understand the story of Moses and what the exodus is.-To understand why the celebration of Passover happens.-To understand why there are certain foods Jewish people do not eat.-To understand what a Bat/Bar Mitzvah is.	

		https://www.bbc.co.uk/bitesize/topics/zxwhg2p/articles/zfn792p Potential School trip: https://www.federation.org.uk/communities/croydon-synagogue/ https://www.croydon.gov.uk/sites/default/files/2021-03/Croydon_SACRE_Guidance_on_visits_and_visitors_2020.pdf	
Autumn 2 (7) R.E	Hinduism (6) (6 weeks - 3 lessons)	<ul style="list-style-type: none"> -To understand where Hinduism began. -To begin to understand their belief about God (Brahman) -To begin to understand the Holy books within Hinduism (smritis) -To begin to understand what the word Dharma is and how it differs for different people -To begin to understand what the word Karma is and how it impacts people - To understand the different places and ways a Hindu can worship -To analyse Hindu festivals: what and how they celebrate. -To understand what Moksha and Samsara are and how they interlink. Potential school trips: https://londonmandir.baps.org/visit-us/school-visits/	
Spring 1 (6) Geography	What is an economy-local to global	<ul style="list-style-type: none"> -To understand what we mean by economy -To understand how the economy look on different scales -To understand how jobs are arranged into different sectors (primary, secondary, tertiary and quaternary) and how these have changed over time. -To understand trade on a global scale -To study how the UK economy has developed and grown and is linked worldwide. 	

Spring 2 (6) Geography	What is development	<ul style="list-style-type: none"> -To understand what development is -To understand how money is spread around the world -To understand the other ways we can use to measure development -To understand how development has changed over time -To understand that the global development map is missing -To understand why people live in poverty -To understand how gender equality can increase development -To understand how countries and organisations support development -To understand what are sustainable development goals 	
Summer 1 (5) History	<p>Ideas, political power, industry and empire: Britain, 1745-1901</p> <p>Britain as the first industrial nation – the impact on society</p> <p>(5 weeks - 3 lessons)</p>	<ul style="list-style-type: none"> -To understand how manufacturing was before the 1800's. -To analyse what developments lead to the industrial revolution: British empire, technology and transport. -To understand how working in a factory changed from the 1800's to after the industrial revolution. (before) -To understand how working in a factory changed from the 1800's to after the industrial revolution. (after) -To analyse how the growth in cities changed and the impact this had on society. <p>https://www.bbc.co.uk/bitesize/topics/zm7qtfr/articles/z6kg3j6#zkth6g8</p> <p>Potential school trips: https://www.planmyschooltrip.co.uk/1665/The-Industrial-Revolution.php</p>	<i>Writing piece - using sources</i>
Summer 2 (6) History	At least one study of a significant society or issue in world history and its interconnections	<ul style="list-style-type: none"> -To begin to understand what the Windrush is and how it came to be. -To understand why Britain needed the support from other colonies. -To understand what life was like in the 	

	<p><i>with other world developments</i></p> <p><i>The Windrush</i></p> <p>(6 weeks - 3 lessons)</p>	<p>Caribbean and why people wanted to migrate to Britain.</p> <ul style="list-style-type: none"> -To begin to analyse the Windrush generations experiences in Britain. -To understand the impact in Britain from the Windrush Generation. -To analyse the impact of the Windrush Scandal. <p>https://www.bbc.co.uk/news/articles/c3w4q1ee1p4o</p> <p>https://www.bbc.co.uk/bitesize/articles/zft8dp3#zn3g7h</p> <p>https://www.bbc.co.uk/newsround/43793769</p>	
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