



# ABINGDON

HOUSE SCHOOL

## ***Curriculum map overview for Humanities (Yr 9)*** **2025/26**

<b><i>Term</i></b>  <b><i>(Weeks)</i></b>	<b><i>Topic/Unit (weeks)</i></b>	<b><i>Key Objectives</i></b>	<b><i>Type of assessment</i></b>
<b><i>Week 1</i></b> <b><i>(First full week)</i></b>	<b><i>Initial evaluation</i></b>	This is the time to establish routines with the children, fostering positive relationships, and gaining a clear understanding of their individual learning needs.	
<b><i>Autumn 1 (7 weeks - 3 lessons)</i></b> <b><i>R.E.</i></b>	<b><i>Buddhism (6 weeks - 3 lessons)</i></b>	<ul style="list-style-type: none"><li>-To begin to understand the origins of Buddhism: who is Siddhartha Gautama?</li><li>-To analyse the four sights and how they link to Siddhartha's journey</li><li>-To begin to understand the 3 universal truths.</li><li>-To begin to understand what Enlightenment is</li><li>-To analyse how Buddhists reach enlightenment: the eightfold path.</li><li>-To understand what nirvana is and why all Buddhists ultimately want to achieve this.</li><li>-To understand there are different groups of Buddhists and how they became.</li><li>-To research a case study into a Buddhist: Dalai Lama</li></ul>	

		<p>-To analyse Buddhist festivals: what and how they celebrate.</p> <p>Potential school trips:  <a href="https://jamyang.co.uk/school-visits/">https://jamyang.co.uk/school-visits/</a></p>	
<p><b>Autumn 2</b>  <b>(7 weeks - 3 lessons)</b>  <b>R.E.</b></p>	<p><b>Sikhism (6)</b>  <b>(6 weeks - 3 lessons)</b></p>	<p>-To understand who Guru Nanak is and how he founded Sikhism.</p> <p>-To begin to understand who Waheguru is and his importance.</p> <p>-To understand what Mukti is in relation to the cycle of samara.</p> <p>-To understand what the term Sewa means and how it can be demonstrated.</p> <p>-To understand what the term Langar means and what it represents.</p> <p>- To understand where Sikhs worship. (Gurdwara)</p>	
<p><b>Spring 1</b>  <b>(6 weeks -3 lessons)</b>  <b>Geography</b></p>	<p><b>What is weather and climate?</b></p>	<p>-To understand what is weather and climate</p> <p>-To understand how we measure weather</p> <p>-To understand how we record and respent weather data</p> <p>-To understand what a cloud is and why it rains</p> <p>-To understand air pressure and anticyclones</p> <p>-To understand what depressions are and how they impact the weather</p> <p>-To understand how we conduct weather enquiry</p> <p>-To understand the climate within the UK</p> <p>-To understand how the climate varies worldwide</p>	
<p><b>Spring 2</b>  <b>(6 weeks - 3 lessons)</b>  <b>Geography</b></p>	<p><b>What happens where the land meets the sea</b></p>	<p>-To understand what happens where the land meets the sea</p> <p>-To understand our costal landscape</p> <p>-To understand what forms of erosion take place on the coast</p> <p>-To understand what landforms are created y the force of erosion</p> <p>-To understand how transportation change the coastline</p> <p>-To understand how deposition change the coastline</p> <p>-To understand how life on the holderness coast</p>	

		<p>changed</p> <ul style="list-style-type: none"> <li>-To understand what defences can be used to protect the coast</li> <li>-To begin to weigh up if the benefit is worth the cost</li> </ul>	
<p><b>Summer 1</b> <b>(5 weeks - 3 lessons)</b> <b>History</b></p>	<p><b>GCSE - Weimar republic/Nazi Germany</b></p>	<ul style="list-style-type: none"> <li>-To begin our study on the situation happening in Germany at the end of WWI: political unrest due to abdication of the Kaiser, Armistice and the new republic.</li> <li>-To compare the strengths and weaknesses of the new Weimar Constitution.</li> <li>-To analyse the Treaty of Versailles and the key terms.</li> <li>-To analyse the challenges facing the Weimar Republic from political opposition.</li> <li>-To analyse the challenges in Germany in 1923: hyperinflation, the French occupying the Ruhr.</li> </ul>	
<p><b>Summer 2</b> <b>(6 weeks - 3 lessons)</b> <b>History</b></p>	<p><b>GCSE - Weimar republic/Nazi Germany</b></p>	<ul style="list-style-type: none"> <li>-To begin to understand how Germany/Weimar Government was able to recover economically: Stresemann, Rentenmark, Dawes Plan, Young Plan and loans from America.</li> <li>-To understand how Stresemann was able to gain international acceptance for Germany.</li> <li>-To analyse how the standard of living changed within Germany from 1924-1929.</li> <li>-To analyse the changes for women in work, politics, leisure, art and cinema.</li> <li>-To begin to look at Hitler's early career and why/how he joined and took control of the German Workers' Party.</li> <li>-To analyse the 25 point programme and the role for the SA.</li> </ul>	