



ABINGDON

HOUSE SCHOOL

Curriculum map overview for Humanities (Yr 9)

2025/26

Term (Weeks)	Topic/Unit (weeks)	Key Objectives	Type of assessment
Week 1 (First full week)	<i>Initial evaluation</i>	This is the time to establish routines with the children, fostering positive relationships, and gaining a clear understanding of their individual learning needs.	
Autumn 1 (7 weeks - 3 lessons) R.E.	<i>Buddhism (6 weeks - 3 lessons)</i>	<ul style="list-style-type: none">-To begin to understand the origins of Buddhism: who is Siddhartha Gautama?-To analyse the four sights and how they link to Siddhartha's journey-To begin to understand the 3 universal truths.-To begin to understand what Enlightenment is-To analyse how Buddhists reach enlightenment: the eightfold path.-To understand what nirvana is and why all Buddhists ultimately want to achieve this.-To understand there are different groups of Buddhists and how they became.-To research a case study into a Buddhist: Dalai Lama	

		<ul style="list-style-type: none"> -To analyse Buddhist festivals: what and how they celebrate. <p>Potential school trips: https://jamyang.co.uk/school-visits/</p>	
Autumn 2 (7 weeks - 3 lessons) R.E.	Sikhism (6) (6 weeks - 3 lessons)	<ul style="list-style-type: none"> -To understand who Guru Nanak is and how he founded Sikhism. -To begin to understand who Waheguru is and his importance. -To understand what Mukti is in relation to the cycle of samsara. -To understand what the term Sewa means and how it can be demonstrated. -To understand what the term Langar means and what it represents. - To understand where Sikhs worship. (Gurdwara) 	
Spring 1 (6 weeks - 3 lessons) Geography	What is weather and climate?	<ul style="list-style-type: none"> -To understand what is weather and climate -To understand how we measure weather -To understand how we record and interpret weather data -To understand what a cloud is and why it rains -To understand air pressure and anticyclones -To understand what depressions are and how they impact the weather -To understand how we conduct weather enquiry -To understand the climate within the UK -To understand how the climate varies worldwide 	
Spring 2 (6 weeks - 3 lessons) Geography	What happens where the land meets the sea	<ul style="list-style-type: none"> -To understand what happens where the land meets the sea -To understand our coastal landscape -To understand what forms of erosion take place on the coast -To understand what landforms are created by the force of erosion -To understand how transportation changes the coastline -To understand how deposition changes the coastline -To understand how life on the Holderness coast 	

		<p>changed</p> <ul style="list-style-type: none"> -To understand what defences can be used to protect the coast -To begin to weigh up if the benefit is worth the cost 	
<p>Summer 1 (5 weeks - 3 lessons) History</p>	<p>GCSE - Weimar republic/Nazi Germany</p>	<ul style="list-style-type: none"> -To begin our study on the situation happening in Germany at the end of WWI: political unrest due to abdication of the Kaiser, Armistice and the new republic. -To compare the strengths and weaknesses of the new Weimar Constitution. -To analyse the Treaty of Versailles and the key terms. -To analyse the challenges facing the Weimar Republic from political opposition. -To analyse the challenges in Germany in 1923: hyperinflation, the French occupying the Ruhr. 	
<p>Summer 2 (6 weeks - 3 lessons) History</p>	<p>GCSE - Weimar republic/Nazi Germany</p>	<ul style="list-style-type: none"> -To begin to understand how Germany/Weimar Government was able to recover economically: Stresemann, Rentenmark, Dawes Plan, Young Plan and loans from America. -To understand how Stresemann was able to gain international acceptance for Germany. -To analyse how the standard of living changed within Germany from 1924-1929. -To analyse the changes for women in work, politics, leisure, art and cinema. -To begin to look at Hitler's early career and why/how he joined and took control of the German Workers' Party. -To analyse the 25 point programme and the role for the SA. 	