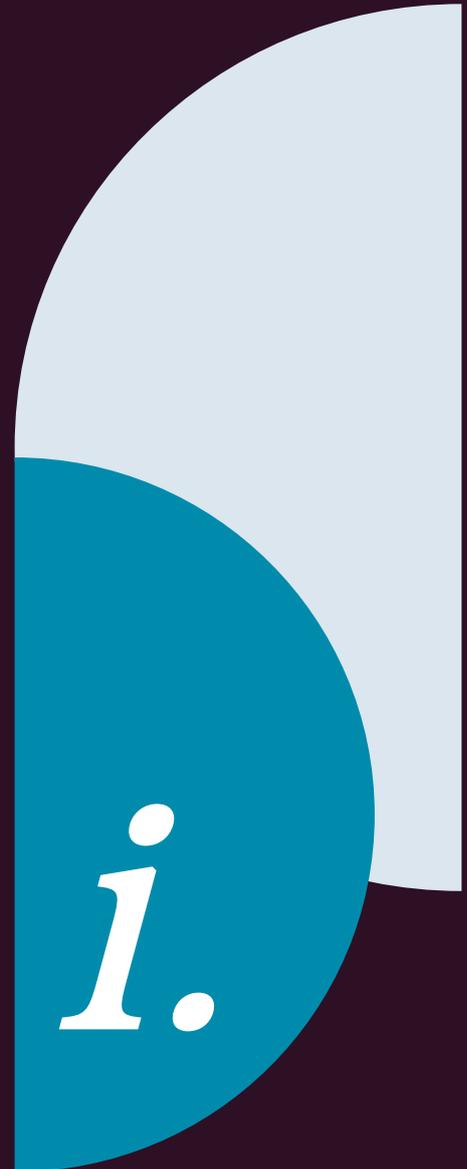
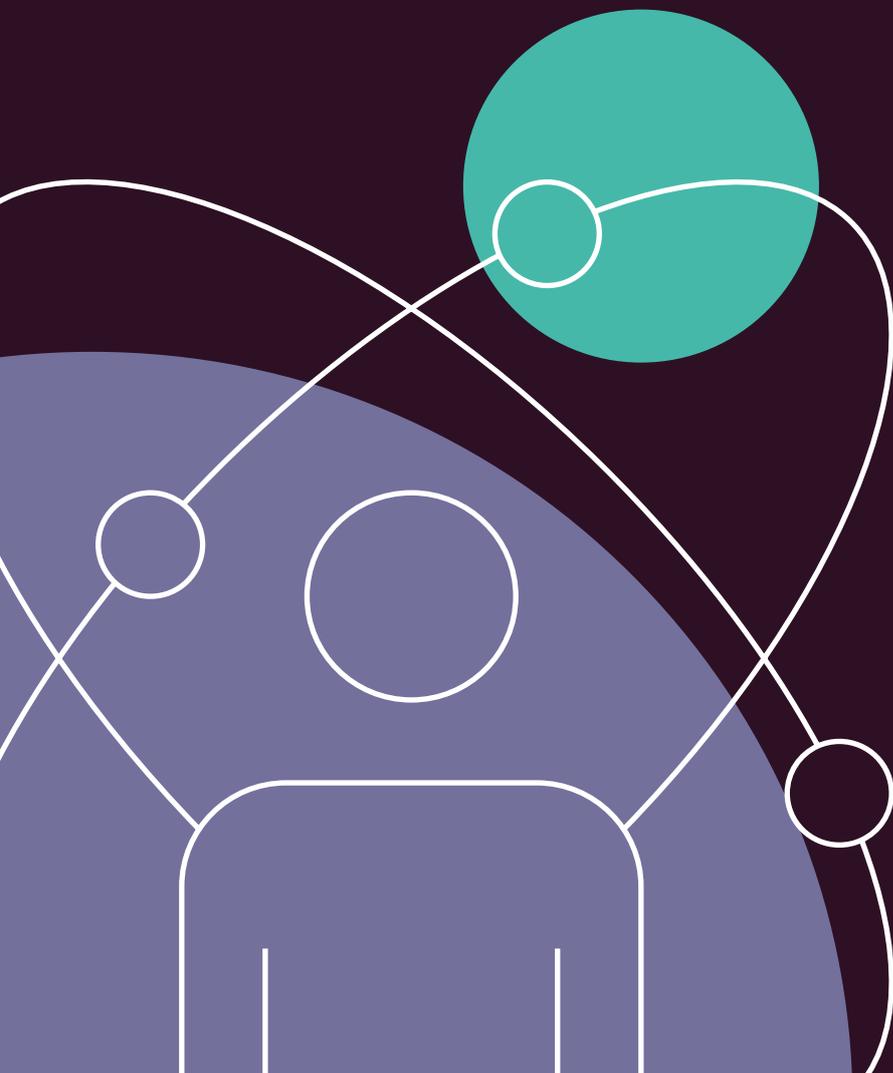




ABINGDON  
HOUSE SCHOOL

# Senior School Curriculum Booklet 26/27

[www.abingdonhouseschool.co.uk](http://www.abingdonhouseschool.co.uk)



# Welcome to the Upper Senior School

Our Upper Senior School curriculum is designed to provide a flexible, accessible, and aspirational framework that prepares students for their lives beyond AHS. This booklet covers important information about the subjects and qualifications on offer, and the ways we personalise the curriculum to suit the needs and goals of every student.

Inside, you will find details on:

- Curriculum structure: An overview of how we create individual flightpaths and the key dates for making option decisions
- Qualifications: A guide to the different qualifications on offer and the exam boards used for each
- Streams: Information on our Blue and Purple streams, which ensure students are working toward the most appropriate goals for their future
- Subjects: A breakdown of core qualification subjects, vocational options, and non-qualification sessions

## Three year programme

All students entering the Upper Senior School are offered a minimum of three years to complete their studies. Depending on their age when they start, this might mean students finish at the end of Year 12 rather than Year 11.

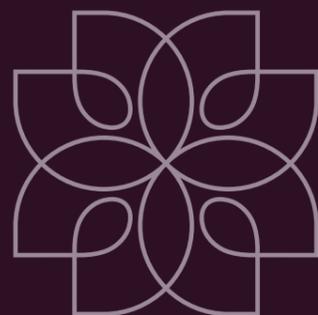
## Individual flight paths

On entering the Upper Senior School, a flightpath is created for each student which outlines what we think the students might achieve. This is constantly reviewed and is absolutely not set in stone.

## Access arrangements

AHS applies to the Joint Qualifications Council (JCQ) for access arrangements, based on the students' 'normal way of working'. At AHS, all students receive 25% extra time in all exams and qualifications as standard. Other access arrangements could include (but are not limited to):

- Use of speech to text assisted technology
- Use of a laptop to type answers
- A prompt or scribe
- Rest breaks in exams
- Any other reasonable adjustment



## Key dates

### 2025/26 Academic year

- Attend curriculum and option evening in Spring 2
- Students and parents make options decisions, usually in Summer 1 or 2

### 2026/27 Academic year

#### Year 1 in Upper Senior School

- Start working towards qualifications
- Minor changes can be made up until the end of the first half term

### 2027/28 Academic year

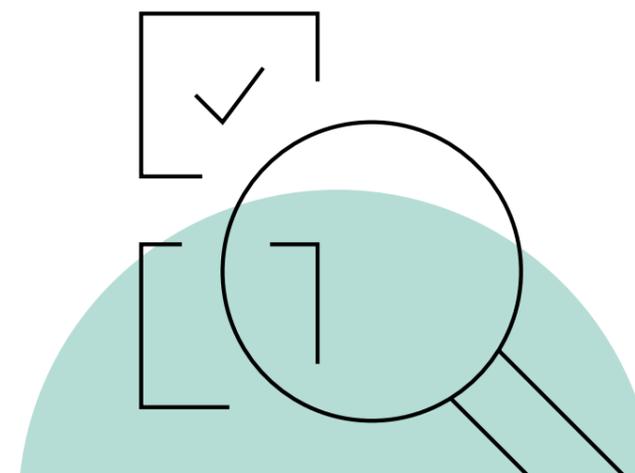
#### Year 2 in Upper Senior School

- Work experience
- Residential trip

### 2028/29 Academic year

#### Year 3 in Upper Senior School

- Students sit GCSE mock exams in December, February and March
- Students may sit Level 1 and 2 Functional Skills exams in December, February, April and/or June, depending on when the student is ready
- Externally set coursework completed by April
- GCSE exams from May



## Understanding the levels

Level	Old GCSE grades	New GCSE grades	Types of qualification
<b>Entry Level 1</b>			Functional Skills in English and Maths
<b>Entry Level 2</b>			Functional Skills in English and Maths
<b>Entry Level 3</b>			Functional Skills English and maths Entry Level Certificate in History Personal Effectiveness Qualification (ASDAN) Employability (King's Trust)
<b>Level 1</b>	D, E, F, G	3, 2, 1	Functional Skills in English and Maths BTEC Introductory (Award, Certificate or Diploma) Personal Effectiveness Qualification (ASDAN) DoE Bronze NCFE RSL Employability (King's Trust)
<b>Level 2</b>	A*, A, B, C	9, 8, 7, 6, 5, 4	Functional Skills in English and Maths BTEC First (Award, Certificate or Diploma) Personal Effectiveness Qualification (ASDAN) DoE Silver NCFE RSL Employability (King's Trust)



Click here for more information about GCSE grades

## Understanding awards, certificates and diplomas



Students will be entered for an award, certificate or diploma in their vocational qualifications.

An award is made up of the fewest number of units (or credits) and the diploma with the most number of units (or credits).

The work that is produced is of the same standard, there is just less or more of it depending on whether the student is working toward an award, certificate or diploma.

A student may be entered for an award, certificate or diploma for a number of reasons:

- The length of time available to complete the qualification
- The student's particular SEND
- The suitability and/or number of units that AHS is able to offer

## Exam boards used for qualifications we offer



### **Pearson / Edexcel**

[iGCSE English](#)

[GCSE Biology](#)

[Functional Skills English and Maths \(EL1-L2\)](#)

[BTEC Performing Arts \(L1\); Art & Design \(L1&2\); Media \(L1\); Music \(L1\); Applied Science \(L1\); and Home Cooking Skills \(L1&2\)](#)

### **AQA**

[GCSE Maths](#)

[Project Qualification \(L1&L2\)](#)

[Unit Award Scheme \(EL1-L2\)](#)

### **OCR**

[Entry Level History and Geography](#)

### **NCFE**

[IT and Travel & Tourism at L2. Sport at L1 & 2.](#)

### **RSL**

[Media, Performing Arts & Music at L2.](#)

### **King's Trust**

[Employability](#)

### **ASDAN**

[Personal Effectiveness Qualification \(new from January 2026\) \(EL3-L2\)](#)

[Gardening](#)



## Core qualification subjects



English

Maths

Science

Humanities

Geography

History

RE

IT

Employability

ASDAN Personal Effectiveness Qualification

Home Cooking Skills

## Option qualification subjects



Students can choose two subjects from the following list. Due to timetabling restraints the list is split into two, with children choosing one subject from each list. The final list will be shared with you by Easter so you can decide on the options in good time.

Performing arts

Media

Art & Design

Music

Sport

Travel & Tourism/Hospitality

Duke of Edinburgh

ASDAN horticulture

## Core non-qualification subjects



### Physical Education (PE)

PE keeps students active, developing physical and personal skills. Activities like invasion games (teamwork), striking/fielding (coordination), and athletics (resilience) are covered. Health and fitness teaches personal wellbeing. These activities promote confidence and lifelong participation in sport.

### PSHE (Personal, Social, Health, and Economic Education)

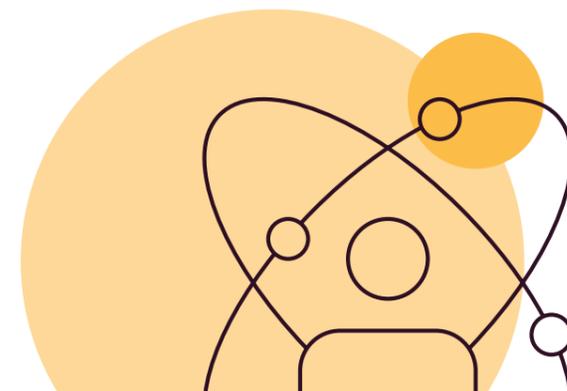
PSHE helps students develop self-awareness, make healthy choices, manage relationships, and stay safe online and offline, preparing them for life and work. Statutory Relationships and Sex Education (RSE) supports understanding of healthy relationships and personal boundaries. It builds confidence, resilience, and essential life skills.

### Communication

Led by the speech and language therapy team, this supports social communication. It focuses on neuro-affirming practice areas like advocacy, self-awareness and self-esteem. It also develops social problem-solving (for example, social behaviour mapping) and pragmatic language skills.

### Independence

These sessions, led by our occupational therapists and based on the Wheel of Independence, focus on developing skills needed to live, work, and engage in the community independently as possible. Sessions also build regulation awareness, regulation independence, and support self-advocacy in college or the workplace.



## Blue and Purple pathways

**In the Upper Senior School we run two pathways: Blue and Purple.**

Students are placed in each pathway after careful consideration of their academic flightpath, their individual needs, and in consultation with teachers, therapists and SENCos.

### ● Blue pathway

For students working towards Entry Level or Level 1 qualifications, this pathway prepares learners for college courses up to Level 2.

### ● Purple pathway

For students working towards Level 1 and Level 2 qualifications, this pathway prepares learners for college courses up to Level 3 (including A-Levels).

There is some flexibility in these allocations. For example, students in the Blue stream might be working towards a Level 2 qualification in one area because they have a particular aptitude in that subject.

### ● English & maths qualifications

We offer a range of qualifications at different levels in both English and maths to suit the needs of the students.

The particular qualification will be decided upon based on teacher observations, the English and maths learner profiles, standardised assessment data and information from your child's therapists.

Students, within reason, are able to access the English and maths qualifications regardless of their stream



## Edexcel Functional Skills English

Entry Level 1, Entry Level 2, Entry Level 3;  
Level 1 & Level 2

*i.*

**Functional Skills English develops practical, real-world communication skills designed to support students in everyday life, further education and employment. Students learn through practical tasks, discussions, role-play, structured reading activities and scaffolded writing to ensure they can apply skills beyond the classroom.**

### Assessment

At Entry Levels 1–3, students sit a reading exam and a writing exam both of which are around 30 minutes in duration. Students also take part in a speaking and listening activity where they plan and deliver a short presentation and take part in a group discussion. All components are internally assessed and externally moderated.

At Level 1 and Level 2, students sit a reading exam and a writing exam both of which are around 45 minutes in duration. These exams are externally assessed by Pearson. Students also take part in a speaking and listening activity where they plan and deliver a 5-10 minute presentation and take part in a group discussion. This is internally assessed and externally moderated.

### Progression

Vocational courses, supported internships or apprenticeships, employment and independent living skills programmes

### Contact

**Luke Buckingham Pasqui:**  
luke.buckingham@abingdonhouseschool.co.uk



## Edexcel iGCSE English Language

Level 2 (Grades 9–1)



**Edexcel iGCSE English Language develops students' ability to read, write and communicate effectively in academic and real-world contexts. Students engage with a variety of fiction and non-fiction texts, develop analytical and comprehension skills, and practise writing for different purposes and audiences. Speaking and listening is embedded through guided discussions, presentations and supported role-play activities.**

### Assessment

Edexcel iGCSE English Language is assessed through one written exam paper and the completion of coursework.

### Progression

Further education (college, vocational courses, Level 2/3 pathways  
Level 3 courses and A Levels  
Apprenticeships and employment

### Contact

**Luke Buckingham Pasqui:**  
luke.buckingham@abingdonhouseschool.co.uk



## Edexcel Functional Skills Maths

Entry Level 1, Entry Level 2, Entry Level 3,  
Level 1 & Level 2



**Functional Skills Maths develops core mathematical skills within practical, real-world contexts and is designed to support students in everyday life, further education and employment. The course covers the 5 core areas: number, measure, shape and space, handling information and data. Level 1 and 2 also include the areas of algebra, ratio and proportion.**

### Assessment

Functional Skills Maths are assessed through exams only.

**Entry Level 1:** one 20-minute non-calculator exam (25%) and one 60-minute calculator exam (75%)

**Entry Level 2:** one 25-minute non-calculator exam (25%) and one 65-minute calculator exam (75%)

**Entry Level 3:** one 25-minute non-calculator exam (25%) and one 75-minute calculator exam (75%)

**Level 1 and 2:** one 25-minute non-calculator exam (25%) and one 90-minute calculator exam (75%).

### Progression

Progression from Number and Measure Level 1 to 2  
Vocational courses  
Supported internships or apprenticeships  
Employment and independent living skills programmes

### Contact

**Bela Moosavi:**  
belasim.moosavi@abingdonhouseschool.co.uk



## AQA GCSE Maths

Foundation Tier (grade 1-5)  
and Higher Tier (grade 4-9)



**Mapped to the national curriculum, AQA GCSE Maths aims to develop students' mathematical fluency, reasoning and problem solving. The course covers six core areas: number, algebra, geometry, ratio and proportion, probability and statistics.**

### Assessment

AQA GCSE Maths is assessed through three written exam papers, consisting of one non-calculator and two calculator papers. Each paper is worth 33.3% of the final grade. There is no coursework associated with this course.

### Progression

Further education (college, vocational courses, Level 2/3 pathways  
Level 3 courses and A Levels  
Apprenticeships and employment

### Contact

**Bela Moosavi:**  
belasim.moosavi@abingdonhouseschool.co.uk



## Edexcel Award Number and Measure

Level 1 and 2



**Number and Measure develops core mathematical skills within practical, real-world context, designed to support students in everyday life, further education and employment. The course covers 5 core areas: number, measure, shape and space, handling information and data. Level 1 and 2 also include the areas of algebra, ratio and proportion.**

### Assessment

Level 1 and 2 are assessed through one 90-minute written paper with two sections: One non-calculator (62.5%) and one calculator (37.5%). Assessment is pass or fail only.

### Progression

Progression from Number and Measure Level 1 to 2  
Vocational courses  
Supported internships or apprenticeships  
Employment and independent living skills programmes

### Contact

**Bela Moosavi:**  
belasim.moosavi@abingdonhouseschool.co.uk



### BTEC Level 1 Introductory Applied Science



**In the Level 1 Introductory in Applied Science, students study core units that focus on research and planning, time management and working with others. Additional sector units cover topics like investigating crime scene evidence, variations in plants and animals and quality control checks in factory settings.**

#### Assessment

The content is assessed internally through a range of mediums including posters, experimental write up, essays, quizzes and presentations.

#### Progression

The content is designed to maximise opportunities for learners to progress to further education or employment by focusing on the development of transferable and sector-related scientific skills.

#### Contact

**Hifsa Khan:** [hifsa.khan@abingdonhouseschool.co.uk](mailto:hifsa.khan@abingdonhouseschool.co.uk)



### Humanities



#### AQA Unit Awards (Entry Level 1-Level 2)

AQA Unit Awards include a range of modules in history, geography and RE designed to build on and develop the learning from the Lower Senior School.

Each unit award has its own assessment criteria based on coursework or a portfolio of evidence. Units cover topics such as crime and punishment, the Windrush generation and rainforests.

#### ASDAN Beliefs and Values short course

This short course to develop understanding of faiths and beliefs around the world, offering a flexible, accessible alternative to GCSE religious education.

#### Progression

Students could move on to study these subjects further, or use the key skills of research and communication in future learning.

#### Contact

**Katharine McKnight:**  
[katharine.mcknight@abingdonhosueschool.co.uk](mailto:katharine.mcknight@abingdonhosueschool.co.uk)



## Employability



### King's Trust Personal Development and Employability Level 1

The King's Trust PDE course is focused on developing skills for employment and future life. Students complete work towards each unit and it is assessed by the teacher before being moderated by King's Trust. Example units include teamwork, digital skills, career planning.

### ASDAN Personal Effectiveness Qualification Level 1

PEQs support learners in developing communication, teamwork, resilience and problem-solving skills. These are internally assessed through portfolio-based work and externally moderated by ASDAN.

### BTEC Introductory Units (Being Organised, Personal Progression)

Students complete projects focused practical skills and independent living. These are internally assessed through portfolio-based work and externally moderated by BTEC.

## Progression

Work-based learning courses, pre-internship opportunities, college.

## Contact

**Katharine McKnight:**  
katharine.mcknight@abingdonhouseschool.co.uk



## BTEC Level 1 Introductory Performing Arts (Acting)



**The BTEC Level 1 Introductory in Performing Arts course gives learners a practical, hands-on introduction to the world of performance. Students explore key skills in acting, dance and movement while building confidence, teamwork and creativity. Through a mix of practical workshops, small projects and live performance opportunities, learners discover how to express ideas on stage and work effectively with others. The course also introduces the basics of production, rehearsal processes and evaluating their own work.**

## Assessment

This course is entirely coursework-based. Learners complete a series of practical and written assignments throughout the course, allowing them to demonstrate their skills as they develop. Assessments usually include practical performance tasks, workshop exercises, rehearsals and small group projects, alongside supporting evidence such as logs, self-evaluations, research notes or reflective journals.

## Progression

Level 2 performing arts qualifications and vocational courses, supported internships.

## Contact

**Pia Grosvenor:** pia.grosvenor@abingdonhouseschool.co.uk



### BTEC Level 1 Introductory Performing Arts (Music)



The BTEC Level 1 Introductory Performing Arts course gives learners a practical, hands-on introduction to the world of performance and music. Students explore key skills in music while building confidence, teamwork and creativity. Through a mix of practical workshops, small projects and live performance opportunities, learners discover how to express ideas and work effectively with others.

#### Assessment

This course is entirely coursework-based. Learners complete a series of practical tasks throughout the course, allowing them to demonstrate their skills as they develop. Assessments include practical performance tasks, workshop exercises, rehearsals and small group projects related to music performance and production.

#### Progression

Level 2 performing arts qualifications and vocational courses, supported internships.

#### Contact

**Chloe Squires:** [chloe.squires@abingdonhouseschool.co.uk](mailto:chloe.squires@abingdonhouseschool.co.uk)



### BTEC Level 1 Introductory Digital Media



BTEC Level 1 Digital Media is a practical course that helps students who are aspiring to work in creative fields such as film, TV, advertising and online content creation.

#### Assessment

Students complete units by building a portfolio of work which is internally assessed.

**Units include:**

- Audio production
- Advert production
- Short film production
- Storyboarding
- Publishing
- Digital product design
- Editing
- Animation

#### Progression

RSL, BTEC Level 2 courses in digital media.

#### Contact

**Jak Pennycook:** [jak.pennycook@abingdonhouseschool.co.uk](mailto:jak.pennycook@abingdonhouseschool.co.uk)



### BTEC Level 1 Introductory Art & Design



The Introductory BTEC Art and Design course sees students explore a range of creative skills and media. This is a hands-on course where students will experiment with drawing, painting, sculpture, and digital art to develop their artistic abilities. Students will learn key techniques, explore ideas and create practical outcomes while building confidence in their creativity.

#### Assessment

Assessed through practical projects, coursework, and portfolio work.

**Units include:**

- Exploring art and design techniques
- Developing ideas from research
- Creating final pieces in chosen media

No formal exams, emphasis on continuous assessment and practical evidence.

#### Progression

RSL, BTEC Level 2 courses in digital media.

#### Contact

**Demi Wilkie:** demi.wilkie@abingdonhouseschool.co.uk



### NCFE Level 1 Sport



This qualification is designed to help support the learner's personal development through acquiring skills and knowledge in sport, exercise and fitness. The qualification also allows learners to gain personal transferable skills that can be applied to the workplace or further study.

#### Assessment

The course is 100% coursework which is formatted via a portfolio.

**Units include:**

- Taking Part in Sport
- Sports Coaching
- Strength & Conditioning
- Health & Nutrition
- Assist at a Sports Event

#### Progression

Level 2 sport courses.

#### Contact

**Lee Deller:** lee.deller@abingdonhouseschool.co.uk



# BTEC Level 1 Introductory Hospitality & Tourism



**The BTEC Level 1 Introductory Hospitality course focuses on building practical skills to equip learners with essential skills for the sector. It focuses on hands-on tasks and training, covering topics like food safety, customer service, and event planning.**

## Assessment

The course is 100% coursework delivered in portfolio form. Learners are given opportunities to carry out practical tasks, present information that they have gathered, keep working logbooks, records and reflective journals, practise English and mathematical skills, take part in oral or written presentations and take part in role play, interviews and other activities.

**Units include:**

- Serving food & drink
- Exploring local visitor attractions
- Working with others
- Being organised

## Progression

Level 2 BTECs, apprenticeships and vocational courses.

## Contact

**Sibel Meral:** [sibel.meral@abingdonhouseschool.co.uk](mailto:sibel.meral@abingdonhouseschool.co.uk)



# AQA Unit Awards IT



**The Unit Award Scheme (UAS) allows students to engage with learning and have their achievements formally recognised. Learners are rewarded with a certificate each time they successfully complete a unit of learning. They can build up a portfolio of certificates to evidence their skills, knowledge and experience in a range of IT areas of learning.**

## Assessment

This is an award of learning and not a qualification. Assessment is conducted via a portfolio of evidence that is internally assessed and externally moderated. Students receive certificates for each completed unit. Learners are required to successfully complete 2 mandatory units and 6 optional units from the following:

- Creating websites
- Presentation software
- Word processing
- Design software
- Laser engraving
- 3D printing
- Sending emails

## Progression

Level 1 IT based qualifications.

## Contact

**Peter Reeves:** [peter.reeves@abingdonhouseschool.co.uk](mailto:peter.reeves@abingdonhouseschool.co.uk)



### Edexcel GCSE Biology Level 2 (Grades 1-9)

*i.*

**The GCSE in Biology requires students to develop the skills, knowledge and understanding of working scientifically. They will look at different scientific enquiries, apply observational, practical, modelling, enquiry and problem-solving skills that will help them answer scientific questions about the world around them.**

#### Assessment

External examination over two papers each worth 50% of the qualification.

Paper 1 assesses the contents of topics 1-5. Paper 2 assesses the contents of topic 1 and topics 6-9.

There are 9 units altogether with 8 core practicals.

#### Progression

Further education and employment, essential for many science-based degrees.

#### Contact

**Hifsa Khan:** hifsa.khan@abingdonhouseschool.co.uk



### Humanities

*i.*

**The Unit Award Scheme (UAS) allows students to engage with learning and have their achievements formally recognised. Learners are rewarded with a certificate each time they successfully complete a unit of learning. They can build up a portfolio of certificates to evidence their skills, knowledge and experience in a range of IT areas of learning.**

#### OCR Entry Level Certificate in History

This history course focuses on two designated topics – crime and punishment and the Normans – plus independent research.

Assessment for the provided topics involves completing papers under exam conditions (questions completed in chunks throughout the course). Independent research is assessed by the teacher and moderated by OCR.

#### ASDAN Beliefs and Values short course

This course focuses on developing an understanding of faiths and beliefs around the world, offering a flexible, accessible alternative to GCSE religious education..

#### AQA Project Qualification (L1 or L2)

Students produce a 1,000 or 2,000 word essay on a topic of their choosing with support from teachers in referencing, research skills and idea development. Students will produce an essay and presentation to teachers about their research, which is internally assessed and moderated by AQA.

#### Progression

Students could move on to a L2 in the relevant subject area.

#### Contact

**Katharine McKnight:**  
katharine.mcknight@abingdonhosueschool.co.uk



# Employability



### King's Trust Personal Development and Employability L2

Students will develop skills for employment and future life. This is assessed by students completing work towards each unit which is assessed by the teacher before being moderated by King's Trust.

Example units include Teamwork, Digital Skills and Career Planning.

### ASDAN Personal Effectiveness Qualification Level 2

PEQs support learners in developing communication, teamwork, resilience and problem-solving skills. These are internally assessed through portfolio-based work and externally moderated by ASDAN.

## Progression

Supported internships, inclusive apprenticeships or other work based learning courses.

## Contact

**Katharine McKnight:**  
katharine.mcknight@abingdonhouseschool.co.uk



# NCFE Level 2 ITQ IT User Skills



**This course provides learners with an introduction to the principles of IT use and the skills a student would need to start their own business. This runs alongside Young Enterprise in Year 2 where students run their own business.**

## Assessment

Assessment is conducted via a portfolio of evidence that is internally assessed and externally moderated. Learners are required to successfully complete 2 mandatory units and 6 optional units from the following:

### Year 1

- Improving Productivity Using IT
- Audio Software (podcasting)
- IT Communication Fundamentals

### Year 2

- Website Software
- Young Enterprise

### Year 3

- Using Email
- Presentation Software

## Progression

Level 3 ITQ | Level 3 BTEC

## Contact

**Peter Reeves:** peter.reeves@abingdonhouseschool.co.uk

## Purple stream



### RSL Level 2 (Award, Certificate or Diploma) Creative and Performing Arts

*i.*

**This course aims to develop practical performance skills, knowledge and experience of the performing arts industry. Students are able to choose from a wide array of units covering various industry specialisms. These include acting and musical theatre. This allows learners to refine their skills and apply them in practical activities. Students must complete a sufficient combination of units to total 120 guided learning hours.**

### Assessment

The qualification is assessed through a variety of methods including a final theatre performance, rehearsal logs, Video recordings and the annotation of performance text. Students will have the opportunity to work both collaboratively and individually.

### Progression

Further education/ conservatoire training (drama school, musical theatre, acting, dance)

Apprenticeships and employment within the arts

Level 3 qualifications

### Contact

**Pia Grosvenor:** [pia.grosvenor@abingdonhouseschool.co.uk](mailto:pia.grosvenor@abingdonhouseschool.co.uk)

## Purple stream



### RSL Level 2 (Award, Certificate, Diploma) Creative Music Industry

*i.*

**RSL Creative Music industries is a course designed for students who want to work in music, whether as a performer, a producer or in business. Students will take time looking at the whole music industry learning about performance, production and composition alongside the business skills and entrepreneurship involved.**

### Assessment

Portfolios, performance and practical work.

**Units include:**

- Using stimulus for performance
- Personal prep for performance
- Perform a piece of music
- Rehearsing for performance
- Design tech support
- Providing tech support

### Progression

Level 2, vocational courses.

### Contact

**Chloe Squires:** [chloe.squires@abingdonhouseschool.co.uk](mailto:chloe.squires@abingdonhouseschool.co.uk)



### BTEC Level 1/2 Tech Award Art and Design



This is a vocational Art and Design qualification where students develop creative skills across drawing, painting, 3D design, photography and digital media. Students complete projects in response to creative tasks, experiment with materials and techniques and produce personal portfolios of work.

#### Assessment

**Internal brief:** portfolio of creative work completed during the course. External brief: synoptic task set by Pearson where students respond to a real-world theme or project.

#### Progression

Level 2/3 BTEC in Art and Design, Level 2 vocational art and design courses.

#### Contact

**Demi Wilkie:** demi.wilkie@abingdonhouseschool.co.uk



### RSL Level 2 (Award, Certificate & Diploma) Creative Digital Media



RSL media prepares students who are aiming to work in the creative media industry, helping them build skills and knowledge.

#### Assessment

Students complete units to build a portfolio of work.

**Units include:**

- Graphic design and animation
- Social media and marketing
- Sound and video production

#### Progression

Creative digital media Level 3 courses.

#### Contact

**Jak Pennycook:** jak.pennycook@abingdonhouseschool.co.uk



### NCFE Level 2 Sport (Working in Sport Pathway)

i.

The course introduces learners to the sports industry and the career pathways within it. The course focuses on practical coaching skills, safe working practices and effective communication in sport whilst exploring both sports performance on the field and the variety of ways it is measured off the field.

#### Assessment

The course is assessed entirely through coursework which is formatted via a portfolio.

**Units include:**

- Preparing to work in the sports and leisure Industry
- Understanding business in sport
- Participating in sport
- Performance analysis

#### Progression

Further Level 2 and Level 3 sport courses, apprenticeships.

#### Contact

**Lee Deller:** lee.deller@abingdonhouseschool.co.uk



### NCFE Level 2 Travel & Tourism

i.

This course provides learners with an introduction to the principles of the travel and tourism industry, exploring its key sectors and the wide range of career opportunities available. Learners will develop an understanding of how the industry operates while gaining transferable skills such as communication, teamwork and customer service, which can be applied to the workplace or support progression to further study.

#### Assessment

The course is 100% coursework. Assessment is conducted via a portfolio of evidence that is internally assessed and externally moderated. Learners are required to successfully complete 2 mandatory units and 6 optional units.

**Units include:**

- Customer service in travel and tourism
- The UK travel and tourism industry

#### Progression

Level 3 Certificate, Diploma or Extended Diploma in Travel and Tourism

Level 3 Certificate in the Principles of Customer Service in Hospitality, Leisure, Travel and Tourism

Level 2 Award for Resort Representatives

Level 2 Certificate in Travel Services

#### Contact

**Sibel Meral:** sibel.meral@abingdonhouseschool.co.uk



### ASDAN Gardening Short Course

*i.*

**The Gardening Short Course offers exciting and rewarding activities to develop skills and knowledge through gardening. This course helps learners develop practical gardening skills, as well as personal, social and work-related skills.**

#### Assessment

Students carry out practical activities and keep a portfolio of work.

**Units include:**

- Graphic design and animation
- Planting in the garden
- Growing food on the allotment
- Wildlife in the garden
- Using produce in the kitchen
- Construction in the garden
- Art in the garden

#### Progression

Vocational horticulture courses at Level 1 or Level 2.

#### Contact

**Luke Buckingham:** [luke.buckingham@abingdonhouseschool.co.uk](mailto:luke.buckingham@abingdonhouseschool.co.uk)



### ASDAN Personal Effectiveness Qualification Entry Level 3, Level 1 & Level 2

*i.*

**The Personal Effectiveness Qualifications are designed to support and empower learners at every stage of their journey. It helps them gain the skills and knowledge needed to navigate an ever-changing world with confidence.**

#### Assessment

The renewed qualifications includes Award, Extended Award and Certificate-sized qualifications at Entry 3, Level 1, Level 2 and Level 3. The flexible structure allows staff to meet the individual needs of learners. They can start at a suitable level, build their skills by completing units at different levels, and work towards a chosen outcome. This approach keeps learners motivated, engaged and progressing. The Personal Effectiveness Qualification is centred around ASDAN's six core skills:

- Learning
- Communicating
- Decision-making
- Thinking
- Team working
- Self-awareness

#### Contact

**James Gilbert-Farrell:**  
[james.gilbert-farrell@abingdonousecshool.co.uk](mailto:james.gilbert-farrell@abingdonousecshool.co.uk)



### BTEC Level 1 Award Home Cooking Skills

*i.*

**This practical BTEC Home Cooking Skills qualification sees students learn essential cooking skills and develop confidence preparing home-cooked food from fresh ingredients. Students will explore kitchen basics, safe food handling, nutrition, planning meals and economical shopping, gaining knowledge and skills they can use in everyday life.**

#### Assessment

Internally assessed practical work and portfolio of evidence showing cooking skills and understanding.

#### Progression

BTEC Level 2 Award in Home Cooking Skills  
Level 2 food and cookery vocational courses  
Further study in hospitality and catering or practical food qualifications

#### Contact

**Demi Wilkie:** [demi.wilkie@abingdonhouseschool.co.uk](mailto:demi.wilkie@abingdonhouseschool.co.uk)



### BTEC Level 2 Award Home Cooking Skills

*i.*

**This course builds on Level 1 and extends students' abilities to plan and prepare a wider range of nutritious meals, understand more about nutrition, food safety, budgeting, and kitchen organisation. Students will develop their practical cooking skills with more complex recipes, explore food preparation techniques, and develop confidence to cook independently and economically.**

#### Assessment

Internally assessed practical cooking and portfolio of evidence.

#### Progression

Further vocational food preparation and hospitality qualifications  
Level 3 catering and hospitality study  
Apprenticeships or employment in food service and catering industries

#### Contact

**Demi Wilkie:** [demi.wilkie@abingdonhouseschool.co.uk](mailto:demi.wilkie@abingdonhouseschool.co.uk)



# Duke of Edinburgh Bronze and Silver Award

*i.*

**The Duke of Edinburgh's Award (DofE) offers students the opportunity to develop skills, confidence and resilience through four key sections: volunteering, physical, skills and expedition. Participants engage in community service, pursue personal interests or hobbies, improve physical fitness and take part in a planned expedition, all designed to challenge them and foster independence, teamwork and personal growth.**

## Assessment

The Award is assessed through students' progress in the four sections (volunteering, physical, skills, expedition), with their achievements and participation monitored and signed off by programme leaders.

## Progression

Bronze Award  
Silver Award

## Contact

**Nadia Carella:** [nadia.carella@abingdonhouseschool.co.uk](mailto:nadia.carella@abingdonhouseschool.co.uk)



**Senior School & College**  
Broadley Terrace  
Marylebone  
London NW1 6LG

**T** +44 (0) 203 750 5526  
**E** [office@abingdonhouseschool.co.uk](mailto:office@abingdonhouseschool.co.uk)



ABINGDON  
HOUSE SCHOOL

**Senior School & College**

Broadley Terrace  
Marylebone  
London NW1 6LG

**T** +44 (0) 203 750 5526

**E** [office@abingdonhouseschool.co.uk](mailto:office@abingdonhouseschool.co.uk)  
[www.abingdonhouseschool.co.uk](http://www.abingdonhouseschool.co.uk)

---

Part of the Cavendish Education family of schools

**Cavendish Education Ltd**

58 Buckingham Gate  
London SW1E 6AJ

**T** +44 (0)20 3305 9095

[info@cavendisheducation.com](mailto:info@cavendisheducation.com)  
[www.cavendisheducation.com](http://www.cavendisheducation.com)

